

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912.7.LEK.B.BP	
Name of the course in	Polish	Podstawy języka polskiego
	English	Basic Polish

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Dr hab. Prof. UJK Marzena Marczevska
1.6. Contact	marzena.marczevska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	None

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Classes: 60 h (including 10h e-learning)	
3.2. Place of classes	JKU / online sessions	
3.3. Form of assessment	Exam: after the second semester of studies Credit with grade: after first semester of studies, based on continuous assessment (tests, projects, assignments)	
3.4. Teaching methods	Classes: • lecture/classes • consultation • presentation • case description • self-study (including online)	
3.5. Bibliography	Required reading	Kołaczek E., <i>Survival Polish Crash Course</i> , Kraków 2019 Stemepek I., Stelmach A., <i>Polski krok po kroku (poziom A1)</i> , Kraków 2011.
	Further reading	Sołtowska K., Jurek T., Labuda-Di Marino K., Tuczyńska-Nowak B., <i>Język polski w pigułce</i> , Poznań 2014. Serafin B., Achtelek A., <i>Miło mi panią poznać. Język polski w sytuacjach komunikacyjnych</i> , Katowice 2001.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives(including form of classes)

Classes

- C1 - Each student is acquainted with the basic vocabulary and grammatical structures of the Polish language.
C2 - Each student has acquired skills to communicate in Polish in everyday situations.
C3 - Each student can use communication skills to achieve the best effectiveness of communication.

(including e-learning)

- C1 - Each student consolidates the achieved learning outcomes by using supplementary instructional resources and guidelines provided on the Teams platform.

4.2. Detailed syllabus (including form of classes)

Classes

The elementary Polish language course focuses on developing practical linguistic skills, engaging in conversations, and exploring elements of Polish history and culture. The main aim of the Polish language introductory course is to prepare students to use everyday life expressions, to find relevant information in written text forms, and to be able to communicate with people in different life situations (also in a medical environment).

1. Basic everyday expressions – greetings and other polite expressions; introducing oneself; thanking, asking about people; numbers; alphabet; phonetics.
2. Asking for personal information. Formal and informal expressions. Personal particulars (nationality, country, age, address, phone number, occupation). Describing family relations. Verb to be.
3. Description of everyday items, people; adjectives, colours. Verb to have.
4. Asking about jobs. Job description. Professions, jobs, interests – the basics of communication.
5. Daily routines. Our everyday activities – listening and oral practice. Verbs.
6. Buying things, asking about food and prices. Shopping, prices, places, things to buy – useful vocabulary (listening and oral practice). Modal verbs.
7. Dishes from different countries. Restaurant guide. Asking about and discussing preferences, describing the menu.
8. Telling the time. Talking about routines and frequency. Time expressions referring to the present, past and future.
9. Speaking about family and family members; likes and dislikes, personality features.
10. Describing places.
11. Body parts. Vocabulary practice. At the doctor's – basic expressions.

E-learning:

Consolidation exercises and consultations online

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	understands the specifics and role of verbal communication and recognizes the significance of effective communication in establishing and maintaining a therapeutic relationship with the patient;	D.W7
within the scope of ABILITIES:		
U01	critically analyzes medical literature, including in English, and concludes.	D.U5.
U02	communicates with patients in a foreign language at the B2+ level of the Common European Framework of Reference for Languages;	D.U6.
within the scope of SOCIAL COMPETENCE:		
K01	does what is right for the patient;	K.S2
K02	respects medical confidentiality and patients' rights;	K.S3
K03	takes actions concerning the patient based on ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4
K04	promotes a healthy lifestyle;	K.S6
K05	uses reliable information sources;	K.S7

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)											
	Exam oral/written*			Test*			Project*			Effort in class*		
	Self-study*			Group work*			Others*e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes		
	C			C			C			C		
W01	+			+			+			+		
W02	+			+			+			+		
U01	+			+			+			+		
K01-K05	+			+			+			+		

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
Classes (C) (including e-learning)	3	preparation for classes/activity; communication activities; project (60-68%)
	3,5	preparation for classes/activity; communication activities; presenting effects of group work; project (69-76%)
	4	preparation for classes/activity; communication activities; presenting effects of group work; participation in discussions; project (77-84%)
	4,5	preparation for classes/activity; communication activities; presenting effects of group work; participation in discussions; written assignments done in class; project (85-90%)
	5	preparation for classes/activity; communication activities; presenting effects of group work; participation in discussions; written assignments done in class; ability to analyze and interpret issues related to the subject; project (91-100%)

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	60
<i>Participation in lectures*</i>	
<i>Participation in classes, seminars, and laboratories*</i>	60
<i>Preparation for the exam/ final test*</i>	
<i>Others (please specify e.g., e-learning)*</i>	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	40
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, and laboratories*</i>	60
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others *</i>	
TOTAL NUMBER OF HOURS	60
ECTS credits for the course of study	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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